

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress

Jointly Developed

Together, the parents, students and staff of Beaverbrook developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Ashley Baldwin, at 770-229-3750, at ashley.baldwin@gscs.org, or in person at 251 Birdie Road, Griffin, GA 30223.

Activities to Build Partnerships

- Open House
- Curriculum Night
- Title I Meeting
- Parent Workshops
- Parent-Teacher Conferences
- Co-sponsored Events with the Community

Communication about Student Learning

Beaverbrook Elementary School is committed to frequent two-way communications with families about children's learning. Some of the ways you can access information or contact us are:

- School Website
- Monthly Newsletter
- ParentLink Phone Calls
- Parent-Teacher Conferences
- Facebook
- Class DoJo
- Teacher Email
- Phone Calls to the School

Beaverbrook Elementary School

2018-2019

School-Parent Compact

Revised 04/29/2018



School Mission Statement:

To create a caring and nurturing, positive, safe, standards-based and technologically advanced, challenging environment filled with successful learning opportunities and experiences for all children. In doing this, we can help ensure our children are college and career ready, life-long, productive citizens.

Beaverbrook Elementary School
251 Birdie Road
Griffin, GA 30223
770-229-3750

Our Goals for Student Achievement

District Goals

- Increase by 5% the number of students scoring within or above the Lexile stretch band as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in math as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in science as measured by the 2019 Georgia Milestones Assessment

School Goals and Focus Areas

The Beaverbrook Elementary School goals for 2018-2019 are:

- Increase student achievement scores for all sub groups by 5% of the current percentages of each subgroup based on spring 2019 Milestones for grades 3 - 5 and system benchmark assessments in grades K-2 for applicable content areas
- By the end of the 2018-2019 school year all teachers will participate in professional learning to implement evidence-based strategies and use resources that address a rigorous curriculum to increase student achievement by 3%
- To remain in the four star climate rating range of 91.8 - 96.3 and increase the school climate components by 1 point, from 92.4 to 93.4 for the 2018-19 school year

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- Provide a monthly newsletter with resources
- Have parent-teacher conferences throughout the year to share student progress
- Send Depth of Knowledge (DOK) questions and activities home that will promote critical thinking
- Send home books in the student's Lexile band
- Provide resources to parents based on the student's iReady data

Family Responsibilities:

- Use resources in the monthly newsletter to help support student achievement at home
- Attend parent-teacher conferences to received resources to help your child
- Use the DOK questions and activities with your child
- Read to or with your child using books within your child's Lexile band
- Use the resources provided to work with my students on skills noted from the iReady data

Student Responsibilities:

- Take monthly newsletters home and use the resources with my family
- Encourage my family to attend parent-teacher conferences
- Use the DOK questions and activities with my family
- Use iReady resources at home with my family
- Read to or with my family using books within my Lexile band